

CURRICULUM VITAE

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1.0 Brief Curriculum Vitae

STUDIES

- B.A. Department of Philosophy, Pedagogy and Psychology, Faculty of Letters, Aristotle University of Thessaloniki (A.U.Th.), 1982
- European Diploma in Education and Training, Reimnes (France, 1995)
- M.A. in History of Education, Department of Philosophy, Pedagogy and Psychology, Faculty of Letters, Aristotle University of Thessaloniki (A.U.Th.), 1997
- Ph.D. in History of Education, Faculty of Letters, Aristotle University of Thessaloniki (A.U.Th.), 2004. Title: *Women's Education in the Greek Communities of the Ottoman Empire (19th cent.-1922): women's socialization, patriarchy and nationalism.*
- Post-Doc research: "Gender and the Construction of Teachers' Professional Identity (19th -20th centuries) (A.U.Th, 2004-2006)
Foreign Languages
- English: Certificate of Proficiency
- Spanish : Diploma del 2o curso de Espanol (Escuela Oficial de Idiomas de Madrid)
- Bulgarian: a) Diploma awarded by the Institute for Balkan Studies (three years of study), b) Diploma awarded by the "Peter Beron" Institute, Varna (Bulgaria) (one month language seminars, August 1999).

2.0 Professional Experience

- | | |
|--|--|
| 1987-1990 &
1996-1998 &
2006-April
2007 | Teacher at secondary education state schools (Lyceums= upper tier of secondary education) |
| 1993-1996 &
2000-2005 | Secondary education teacher detached to Aristotle University of Thessaloniki: Departments of a. Philosophy and Pedagogy, b. Primary School Teachers Education, c. Preschool Education.. Duties at the position: teaching, students training, organization of the Historical Archive of Greek Education. |
| 2002-2005 | Teaching in adult education programs (in-service teachers training programs) |
| 1998-2000 | Construction and implementation of funded educational programs:
a) Distance learning program for Local History (in collaboration with Sidiroula Ziogou-Karastergiou, Associate Professor at A.U.Th. (September-October 1998) (distance.csd.auth.gr)
b) "Training program for Consultants on Vocational guidance". Duration 1998-2000. Scientifically responsible: Vasiliki Deligianni, Associate professor, A.U.Th. the program was funded by the Prefecture of Central Greek Macedonia. |
| 2002-2005 | Teaching at the Postgraduate Program Studies "Pedagogy of |

	Gender Equality” (Faculty of Letters, A.U.Th.) (2002-2005) Teaching at the Postgraduate Program Studies “Gender and New Educational and Professional Environments in the Society of Information”.
2004-2006	Adjunct lecturer at the A.U.Th. (Inter-departmental Undergraduate Program Studies “Gender and Equality Issues” (Spring Semester 2004-2005) Adjunct lecturer at the Department of Pre-school education, University of Western Macedonia (winter semester 2005-2006)
2007	– Lecturer at the Department of philosophy and Social Studies, University of Crete
17.5.2011	
17.5.2011-	Assistant Professor at the Department of philosophy and Social Studies, university of Crete
06.4.2015	
07.04.2015-	Assistant Professor with Tenure
27.04.2017	
28.04.2017	- Associate Professor
today	

2.1 Teaching at the Department of Philosophy and Social Studies, *Undergraduate Courses*

- History of Greek education
- Approaches to the history of women’s education
- Educational reforms and counter-reforms in Greek education System in the 20th century
- Greek education at the Ottoman space: the case of women’s education (19th century - 1922)
- Educational Thinking and educators in the Greek space (19th c.-1950)
- Women educators and educational thinking in Greece (19th c- 1950)
- ‘The portrait of a (male and female) teacher’: representations and social perceptions of the role of the teacher (19th c. 1950)
- Women teachers and print cultures in the 19th century
- Historiography of the Greek education (1960-2013)
- Edification and politics in Jean-Jacques Rousseau works (co-teaching with Kostas Koukouzelis)
- The “problem” of technical-vocational education in Greece (19th -20th centuries)
- Education in the periods of “crisis” (19th-20th centuries)
- School community and life (19th c.-1950)
- History of Women’s Education – Women in Education (18th -29th c.)
- Model, Experimental Schools, and “Excellence” in Greek Education (19th c. 2015)

Postgraduate Courses

- History and Sociology of Education (particular subjects taught in the frame of this course: a) Women’s literacy and print culture, b) Women’s education in the Ottoman Empire/space).
- Historical research: Hermeneutics, critical and de-structural approaches (a session within the course “Methodology in Social and Pedagogical Research”)
- History of Women’s Education: Women Educators
- “New Education”: Education, language and Society
- “Press: the Global School”: Education, Gendered Social Processes in the Ottoman territories

- Educational Theories: Historical and Contemporary Perspectives (in collaboration with Eleni Katsarou)
- Gender and Women's History: Education, Society and Culture

2.2 Administrative Work - Participation in Departmental Committees (2007-2014)

Participation in the following Departmental Committees

- Undergraduate Program Studies Committee (2010-2014)
- Committee for Issues concerning the studies program for transferred students (2010-up to date)
- Committee for Entrance Exams (for other university departments' graduates) (2007-up to date)
- Management Committee of the PSP "Culture and Human Development" (2010-2012)
- Management Committee of the PST "Education Theory, History and Politics" (2010-2015)
- Committee for entrance Exams to the PSP "Culture and Human Development" (2009-20012)
- Committee for entrance Exams to the PSP "Education Theory, History and Politics" (2010- 2014)
- Board for "Menelaos Prlamas" Award (2013-2014, 2015-2016)
- Committee for the Study of the Procedures of Evaluation (2007-2010)
- Committee for Equipment and Finance (2007-2010)
- Committee of Check and Acceptance of Ordered Works(2011)
- Member of the Research Committee of the University of Crete (September 2017 -)

3.0 RESEARCH ACTIVITY

3.1 Funded research projects (Chair: K. Dalakoura)

1. *Professional training of the students of the Philosophy and Social Studies Department* (January-September 2008, 2010- September 2013, 2014-October2015 & March 2016-october 2016). It is funded by the EU and the Greek state. The program aims to increase the employment of the Department's graduates. Data from their training have been and continue to be collected, they have been analyzed to a certain extend and presented to two conferences (see section 5.3.2)

2. *Ottoman Women's Press (19th century –beginning of 20th): Social inequalities and feminisms* (May-September 2010, funded by the "Special Account for Research" of the University of Crete). The results of the research were presented at an "International Federation for Research of Women's History" Conference (Amsterdam, August 22-28, 2020) (see session 4.3, no 26 & session 4.4). Research Team: Dalakoura Katerina and Eleni Fournaraki, University of Crete; Nadezhda Alexandrova, University of Sofia; Biljana Dojčinović, Univ. of Belgrade; Anastasia Falierou, l'Institut Francais des Etudes Anatoliennes d'Istanbul.

3) *Methodology and research tools for the study of female publishing activity* (October 2011-October 2012, funded by funded by the "Special Account for Research" fo the University of Crete). In a continuity of the above mentioned program, the aim of the program was the decision on and construction of a common methodology/research tools for the study of the ottoman women's press (each member of the research group studied the women press of the respective ottoman ethnic/religious community, namely, Greek, Serbian, Bulgarian, Muslim). A workshop was organized titled *Research on Ottoman Women's Press: methodology issues*, 19-20 May 2011, University of Crete, Rethymno. Participants: Katerina

Dalakoura, Eleni Fournaraki University of Crete, Krassimira Daskalova, University of Sofia, -Biljana Dojčinović, Univ. Of Belgrade, Elif Ekin Aksit, Ankara University, Nazan Maksudyan, Institute for Advanced Study, Berlin. For publications, see session 5.3.3, nos. 4, 5, 7.

4) *Women Educators and Pedagogical thought in the Greek speaking territories (19th c. -1932)* (February 10, 2012 – February 10, 2013, funded by the “Special Account for Research” of University of Crete). The aim of the project was the investigation of the contribution of the Greek women educators/pedagogues in the development and formation of pedagogical thought in Greece during 19th century and the mid-war period. Research group: Katerina Dalakoura, S. Ziogou-Karastergiou, professor at Aristotle University of Thessaloniki (A.U.Th.), Vasilis Foukas, Lectures, A.U.Th., MA students. (For presentations at conferences and publications deriving from this project see section 4.3, no 28, session 4.3, no 46, session 5.3.3, nos. 8 & 9).

5) *East-West and the politics of location: receiving the “West” (re)discovering the “Orient”* (November 2013-November 2014, funded by the “Special Account for Research” of University of Crete). Aim of the project was the investigation of the east-west concepts in ottoman women writers. Topics of research: education, religion and feminisms. Research Group: Nadezda Alexandrova, University of Sofia, Senem Timuroglu, Ozegin Univeristy, Istanbul, Efstratia Oktapoda, University of Sorbone-Paris IV. A panel has been constructed titled ‘Women writers from the Ottoman territories during the 19th c.’, and presented at the *21st Conference of the Comité international des études pré-ottomanes et ottomanes (CIEPO)*, organized by the Hungarian Academy of Sciences and the Department of Turkish Studies, Oriental Institute, Budapest, October, 7-11 2014.

6) *Mapping the Discipline of the History of Education: the Greek case (1970-2013)* (July 2014 – July 2015, funded by the “Special Account for Research”, University of Crete). The project aims to construct and present an overall image of the process of the development of the History of Education in Greece, from 1970s onwards. To do so it will focus on a) the institutions which have embraced teaching and research in History of Education, b) the networks of communication Greek historians of education have established (societies, annual or bi-annual conferences, journals), and c) the theoretical and methodological processes during the period aforementioned as well as the deficiencies still observed in the research and historiography; literature on the Greek historiography of Education as well as the proceedings of conferences on the same subject will be taken into consideration in regard with the research issue of the project. The aims of the project as well the first outcomes (based on the research so far) were presented at the ISCHE Pre-Conference Workshop, titled “History of Education: Mapping the Discipline”, which took place at the University of London-Institute of Education, London, July 22, 2014. Funds concerned this participation.

7) «Ottoman Women’s Press: The Construction the database Kypseli, as a digital research environment”, (December 2016- February 2018), funded by the “Special Account for Research”, University of Crete). Research group: Katerina Dalakoura (Chair), Giorgos Akoumianakis, IT, department of FKS, and MA students.

8) Project within the frame of Erasmus+ International Mobility (Code No. 107). The project concerns collaboration in teaching and research on Digital Humanities between the Department of Philosophy and Social Studies, University of Crete, and the Faculty of Philology of the University of Belgrade. Duration: 26 months (June 1st, 2017 –June 1st 2019).

9) «Feminism(s) and Politics in the Interwar Balkans: The Little Entente of Women (1923-1932)», Funded by the Special Account for Research of the University of

Crete (18/12/2017-17/12/2018). The goal of the project is the exploration of communication and collaboration among the Feminist associations of the Balkan Countries during the interwar period. Particularly the research focuses on the Little Entente of Women (1923-1932).

10) “Feminist Cooperation in the Interwar Balkans -The Little Entente of Women (1923-1939): Feminist, Political, Social and Economic Policies and Strategies”, Funded by the Special Account for Research of the University of Crete (1/04/2019-30/03/2020). The goal of the project is the exploration the strategies employed by LEW to pursuing its goals.

3.2 Personal research projects under way (no funds or not funded as a whole)

1. *Ottoman women's press (19th century 1923): Women's publishing activity*”. The aforementioned research projects (session 3.1, nos. 3, 4) which have been already actualized are part of this broader project. The project is concerned with Ottoman Greek women's press published during the 19th century and until the Third Constitutional Reform in 1923, when the institution of religious/ethnic communities was abolished. It attempts to a) localize and collect women's serial publications, b) publish minor works and a synthetic volume on the topic and c) connect the database Kypseli which has been created (www.kypseli.fks.uoc.gr) with corresponding databases in the Balkan countries concerning the same topic.

2. *Digital Reconstruction of the Archgeneia Educational Institutions (1857-1922) in Epivates [Selimpasa] of Thrace.* (http://www.fks.uoc.gr/pw/research/palazi_kocoglu_dalakoura/). It includes a) a video touring the online visitors at the buildings of the Schools/dormitory/house of teachers etc., b) A three language (Greek, Turkish, English) report/description of the work done and the sources used, and an overall picture (in pdf form) annotated. Research team: Researchers: Marianthi Palazi, PhD candidate, University of Crete, Serbay Kocoglou, researcher at the Metropolitan Municipality of Istanbul.

3.3 Participation in funded research projects (chaired by other academics)

1. “Education in the (geographical) region of Macedonia during the last two centuries of Ottoman domination” (1993-1995). Participation as a researcher. Chair of the research project: Nikos P. Terzis, Professor, A.U.Th., and S. Ziogou-Karastergiou, Assistant Professor, A.U.Th.

2. International research project (participation of 5 European countries) «Ariadne» (1996-1998, funded by EU). Research subject: Gendered self perception of boys' aged 14-16. Participation as a researcher. Scientifically responsible for Greece: Vasiliki Deligianni-Kouimtzi, Assistant professor, A.U.Th.

3. Computerization of Archival sources (1994-1995). Chair: S. Ziogou-Karastergiou, Assistant Professor, A.U.Th.

4. Education, Gender and Citizenship (1999-2000, funded by EU and Greek state). Participation as researcher. Chair: Vasiliki Deligianni-Kouimtzi, Associate Professor, A.U.Th. and S. Ziogou-Karastergiou, Assistant professor, A.U.Th.

5. Promoting Gender Equality at the transition from school to the labor market: actions of gender consultation and occupational guidance (2004-2008, funded by EU and the Greek State). Member of the Management Committee; For the period 2007-2008, responsible for the action “Informing and making aware post-secondary vocational education students of gender issues” in the district of Crete. Chair: Vasiliki Deligianni, Professor, A.U.Th.

6. “The formation of women teachers’ gender identity (19th and 20th centuries)” (2004-2006, funded by EU and Greek state). Post-doctoral fellowship. Chair: S. Ziogou-Karastergiou, Professor, A.U.Th. In the framework of this research program my own research project was “representations of teachers’ identities in the *Ladies Journal* (1887-1917)”.
7. “Social position, education, and the role of women teachers in Balkans (mainly in Greece, Bulgaria and Turkey) during the 19th and 29th centuries: Long-standing cooperation of the Balkan countries, and future prospects” (2005-2006, funded by EU and Greek state). Participation as a researcher. Chair: Christos Tzikas, lecturer, A.U.Th.
8. “Positive actions in support of women”. Participation in the Project session “External evaluation” (2006-2008) as a researcher. Scientifically responsible of the session: S. Ziogou-Karastergiou.
9. “*Women Writers in History - Toward a New Understanding of European Literary Culture*”. International project, 2009- September 2013, (*ISCH Action IS0901*), funded by the European Cooperation in Science and Technology [COST]. Chair:: Suzan van Dijk, Huygens Institute, Royal Academy of Arts and Sciences, Netherlands. I participated for the period October 2010-September 2013, as National representative and member of the Management Committee. Besides I was member of working group 3 (accumulation, study of sources concerning the international reception of women writers’ works) www.costwwih.net www.womenwriters.nl
10. Participation in Women and Modern Empires, 1840 to the Present " (WAME) (2014-2016) (<http://chswg.binghamton.edu/WASM-ModernEmpires/description.html>) part and continuation of the project "Women and Social Movements International" (2008-2013) (WASI). Chairs: Kathryn Kish Sklar and Thomas Dublin. The projects includes and archive and an online collection. The collection is coedited by Centre for the Historical Study of Women and Gender (CHSWG), University of Binghamton, USA. Alexander Street Press of Alexandria, Virginia, USA. **Personal contribution:** the cluster: Empires in Balkans: Greece

4.0 ACADEMIC ACTIVITY

4.1 Supervisor of M.A. Theses and PhDs

4.1.1 Main supervisor of M.A. theses and PhDs

	Title	MA/Ph D	Status
1.	<i>The Educator Kalliopi Kehagia (1839-1905)</i>	MA	Defended
2.	“Ladies’ Journal” (1887-1917): aspects of the female identity –negotiating gender identity	MA	>>
3.	The perception of “care” among the preschool teachers	MA	>>
4.	The Women’s journal “Bosporis”(1899-1908): contribution to a study of Ottoman woman’s Press	MA	>>
5.	Women teachers in the Ottoman territories: aspects of identities of the ‘anonymous’ women teachers (1870-1922)’	MA	>>
6.	The first Greek women writers at the beginning of the 19 th century: original works and translations in the framework of Enlightenment.	MA	>>
7.	Women’s Education and Greek literature: nation, language and education in the works of Alexandra Papadopoulou	MA	>>

8.	Roza Invrioti (1989-1977) and her educational activity	MA	>>
9.	Education in the rural area of Potamida 1898-1913: a micro-historical approach	MA	>>
10	The ‘Greek language question’ in Isanbul (1880-1922)	MA	>>
11	Miltos kountouras: New Education and the Journal <i>Paedeia</i> [Education]	MA	>>
12	The Journal <i>Women’s Newspaper</i> (1909-1911), edited by Ch. P Melandinou, and “women’s destiny”	MA	>>
13	The Pedagogue Mursini Kleanthous-Papadimitriou (provisional title)	MA	>>
14	The Pedagogue Maria Amariotou (provisional title)	MA	>>
15	The reception of western ideals and modus of living in Istanbul (1870-1910): Reflections on the Press edited by Muslim and Orthodox Christian Women, and on women’s subjectivity.	MA	>>
16	Women and public Sociality in Samos: The case of the Ladies Charity Association (1909-1912).	MA	Ongoing
17	Aspects of the female business activity: Women editors of periodicals in the Ottoman Territories (1887 – 1922)	PhD	Defended
18	The Archigeneia educational establishments in Epivates of the East Thrace (1857- 1922) (current title)	PhD	>>
19	The emergence and course of evolution of the leftist educational program in Greece from the Inter-war period until the end of the Greek Civil War (1910-1951)	PhD	>>
20	The Education project of the Interwar Feminist Associations (1920-1936)	PhD	Ongoing
21	Ο γυναικείος εκπαιδευτικός συνδικαλισμός την περίοδο του Μεσοπολέμου (1921-1936)	PhD	Ongoing

4.1.2 Member of supervising committees (three-member committees) of MA and PhDs

a/a	<i>Thesis</i>	MA/Ph D	Status
1.	The course of the development of women’s education in Greece (1929 -1985: debates, proposals, educational acts	MA	Defended
2.	Women’s education in Crete (19 ^{ος} αιώνας-1913)	MA	>>
3.	Eirini Laskaridou and her contribution in the establishment of Special education in Greece during the first decades of the 20 th century: the “Blind children house” (1906-1936)	MA	>>
4.	Representations of femininity in the “barbie” readings	MA	>>
5.	Gender representations in the tv advertisements of the everyday child tv zone	MA	>>
6.	Οι διδασκάλισσες της Κρήτης ως υποκείμενα της Ιστορίας (19 ^{ος} αι. -1913)	PhD	>>
7	“ <i>Ladies’ Journal</i> (1887-1917): Women’s social roles	PhD	Ongoing

8.	Women and educational dimotikism ¹ : Mursini Kleanthous-Papadimitriou	PhD	>>
9	A micro-history approach of education: representation of women teachers in the Greek literature texts	PhD	>>
10.	Greek female poetess in the turn of 19 th century: national ideologies and gendered identities	PhD	>>
11	Refuges from Asia Minor to Samos (1922-1940): Social Intergration, economic activity, politic attitudes.	PhD	Defended
12	Towards a counter-authoritative education in Greece (1874 -1990): the cases of two schools on the basis of Frenet principles	PhD	Ongoing

4.2 Collaboration with other universities/department

4.2.1 Universities abroad

I. I have visited through the Erasmus Program for academic staff mobility the following universities/departments

a. *Department of Philosophy and Social Sciences, St. Kliment Ohridski University of Sofia, Bulgaria*, (31st October- 7th November). I taught 2 sections (6 hours in total) at undergraduate courses offered by Krassimira Daskalova Professor in Modern Cultural History.

b. Centre for the History of Women's Education *Faculty of Education, Health and Social Care, University of Winchester*,. (May 22-28, 2010). The visit was organized in collaboration with Stephanie Spencer, Reader in History of women's education and Joyce Goodman, Professor in History of Education, Vice-director and director of the Centre.

c. *Women Studies and Research Center, University of Istanbul* (March 30-April 5, 2014). The visit was organized in collaboration with Senay Kara, Assistant Professor. Also I had visited the same Center (Studies and Research Center, University of Istanbul) after invitation, and I stay for two months (April-May 2013) for my own research. At the same time I worked at the library of Bogazici University in Istanbul after a request submitted to the Historical department.

d. *University of Valladolid, Faculty of Education (Pablona), Spain*, (23-27/2/2015). During the visit I participated in the seminar "Educación y Emancipación de las Mujeres en Europa e Iberoamérica: Perspectiva Histórica" (24/2/2015), organized for the undergraduate students by Jose Luis Hernandez Huerta. The title of my presentation "«Women, Social Networks and Empowerment at South Eastern Europe (19th c. – beginning of 20th c.)»".

e. *University of Lisbon, Faculdade de Letras* (February, 7-11, 2017). During the visit I participated in the Workshop entitled IMAGINE EUROPE WITHOUT THE SOUTH?. The workshop was supported by the Centro de Estudos Clássicos, and addressed the MA and Phd students. My presentation had the title "Women and Peace: The Entente Cordiale of Balkan Women (1923-1932)".

f. *Department of Philosophy and Social Sciences, and Department of Slavic Studies St. Kliment Ohridski University of Sofia, Bulgaria*, (31st October- 7th November, 2009

¹ An educational theory that derives from the 'Greek language question' [use of ancient vs spoken Greek language].

& September 9-15, 2018). Lecture entitled “Greek Enlightenment: modernization and the concern for education in the 18th -19th century” (teaching within an intensive course, entitled "Bulgarian literature of the Revival period", part of the obligatory curriculum of “Bulgarian philology” BA program.)

II. Participation in research projects after invitation

(See section 3.3, no 9, 10)

III. Invitations to academics/researchers of Universities/research centers

Since 2008 to day I have invited the following scholars to give lectures/teach at the Department of Philosophy and Social Studies (University of Crete):

1) Biljana Dojcinovic-Nesic, Associate Professor, Department of Comparative Literature and Theory of Literature, Faculty of Philology, Belgrade University. Open lecture titled ‘Two Governess’ Stories’ and teaching of a 3 hours session at a undergraduate course (Easter semester 2007-2008).

2) Krassimira Daskalova, Professor in Modern Cultural History, St. Kliment Ohridski University of Sofia: Open lecture titled ‘Women's Movements and Feminisms in Central, Eastern and South Eastern Europe, 19th-20th Centuries: Some Methodological Considerations’ and teaching of a 3 hours session at a undergraduate course (Easter semester 2008-2009).

3) Nadezhda Alexandrova, Assistant Professor in History of Bulgarian literature, St. Kliment Ohridski University of Sofia: teaching a 3 hours session at a undergraduate course, and also in a postgraduate course (Winter semester 2009-2010). Also she was invited for the period March 8-15, 2015 & February 26-March 3, 2017 (lecturing in BA courses).

4) Nazan Maksudyan, Researcher, Wissenschaftskolleg zu Berlin (Institute for Advanced Study). Lecture for the postgraduate students (easter semester 2010-2011).

5) Krassimira Daskalova, Professor in Modern Cultural History, St. Kliment Ohridski University of Sofia: Teaching at a postgraduate course (a three hours session) (easter semester 2010-2011).

6) Stephanie Spenser, Senior Lecturer University of Winchester: Teaching at a postgraduate course (a three hours session) (Easter Semester 2010-2011).

7) Senay Kara, Assistant Professor, University of Istanbul, Women Studies and Research Center, University of Istanbul. Two lectures for the students and academic staff of the department Under the title «(De)constructing (Hi)stories of Inequalities in Art and Literature”, (Easter semester 2013-2014)

8) * Nadezhda Alexandrova, Assistant Professor, University of Sofia (March 8-15, 2015). Lecture for the students and academic staff of the department under the title α) "History of Bulgarian Women's Press (1870 -1945): fashion and/or feminism" (10/3/2015), and β) "Women Revolutionaries in Bulgarian Gender History: cold sexuality and ultimate devotion" (11/3/2015), respectively. Also she was invited for the period February 26-March 3, 2017 (lecturing in BA courses on History textbooks and on the issue of the terms “yoke” or/and “rule” for the ottoman period).

9) * Vladimir Boskovic, postdoctoral research fellow, University of Princeton. Lecture addressed postgraduate students, entitled «Cosmopolitan Nationalisms: First women travelers of South-east Europe”, 24 Φεβρουαρίου 2016.

10) Dessislava Lilova, Associate Professor at Sofia University (Department of Philosophy). A) Lecture for the undergraduate students of the seminar “History and School History”, b) lecture for the academic staff and students 9open lecture at the Mediterranean Institute (Rethymno).

IV. Initiatives for Erasmus agreements for students and academic staff mobility with the following Universities

- 1) Faculty of Philosophy and Social Sciences, St. Kliment Ohridski University of Sofia, Contact person: Krassimira Daskalova.
- 2) Faculty of Slavic Studies, St. Kliment Ohridski University of Sofia.
- 3) University of Padagogische Hochschule, FREIBURG (Germany).
- 4) Univerita degli Studi di Foggia, Department of Human Sciences, Cultural Heritage and Education. Contact person: Antonella Cagnolati, professor in History of Education.
- 5) Faculty of Letters, University of Lisbon.
- 6) Faculty of Education (Pablona), University of Valladolid, (2014-2020).
- 7) Institute of Literary Research of Polish Academy of Science, Poland
- 8) Department of Comparative Studies and History of Education, Faculty of Philosophy and education Sciences, University of Valencia (2017-2020).

4.2.2 With Greek Universities/departments

- 1) Department of Philosophy and Pedagogy, and Department of Phycology, A.U.Th.:
i. collaboration in research programs with Vasilis Foukas, S. Ziogou-Karastergiou and Vasiliki Deligianni (see relevant session), ii. Publications with S. Ziogou and V. Deligianni (see relevant session), iii. Co-supervision of MA theses and PhD dissertations (S. Ziogou-Karastergiou), iv. Invitation to Vasilis Foukas for teaching a session within a postgraduate course (Easter semester 2010-2011)
- 2) Department of Sociology, University of Crete. a) Collaboration with Eleni Fournaraki in research projects (see section 3.2, nos. 3, 4), organization of conferences/workshops (see section 4.4, nos. 6, 7) and supervision of MA theses (see section 4.1. nos. 5, 12, 17)
- 3) Member of the Lab Gender in Social Sciences (University of Crete). Director: Giota Papageorgiou, Professor.
- 4) Department of French Language and Literature, Kapodestrian University of Athens. Collaboration with Sofia Ntenisi, Associate Professor, in supervising PhD dissertations (see relevant session).

4.3 Presentations at Conferences (national and international)

1. a. «Secondary Education in Thessaloniki during the last Century of Ottoman Domination», b. The High School for Girls in Thessaloniki: organizational issues», presented at the conference “Education in Thessaloniki during the Last Century of Ottoman Domination”, organized by the Section of Pedagogy, Department of Philosophy and Pedagogy, Faculty of Letters, A.U.Th., November, 8-9, 1991.
2. “Using the Social Sciences Methodologies of Data Analysis in Historical Research”, presented at the “Conference on Educational and Pedagogical Research”, organized by the Greek Society of Pedagogy, the Society of Pedagogy of Cyprus and the Centre of Educational Research, Nafpaktos, November 13-15, 1998.
3. “The Nationalistic Dimension in the Upbringing and Education of Young Greek Women in the Territories of the Ottoman Empire during the 19th Century”, presented at the International Conference *Education in the Balkans: From the Enlightenment to the Founding of the Nation-States. Organized by the Section of Pedagogy, Department of Philosophy and Pedagogy, A.U.Th., the Historical Archives of Greek Education, and the Balkan Society of Education and Pedagogy. Thessaloniki, March 19-20, 1999.*

4. "Pupils' Knowledge, Values and Representations of the positioning of Men and Women in Public-Private Sphere and the issue of 'Citizenship in Education'", presented at the One-Day Conference "Education, Gender and Citizenship". Organized by Vasiliki Deligianni, Associate Professor, and S. Ziogou-Karastergiou, Associate Professor, Thessaloniki, April 17, 2000.
5. (In collaboration with S. Ziogou-Karastergiou, V. Deligianni-Kouimtzi, S. Karolidou, Th. Chasekidou) "Education, Gender and Citizenship: Research and Interventions in Education", presented at the Conference "Research on Greek Education". Organized by the Center for Educational Research, Athens, September 21-23, 2000.
6. (In collaboration with S. Ziogou, V. Deliyanni, Th. Chasekidou) "Teenagers' Views on Gender and Citizenship: Constructing the Representations on Public-Private Sphere", presented at the 2nd Conference of the Greek Society of Pedagogy "Greek Educational and Pedagogical Research, Athens, November 2-4, 2000.
7. "Women's Education in Thessaloniki and Philippoupolis (Plovdiv) (19th century-beginning of 20th)", presented at the Conference "*Thessaloniki and Philippoupolis in Parallel Processes: History, Arts and Culture (18th c. – 20th centuries)*". Organized by the Cultural Society of Entrepreneurs of North Greece, and Thessaloniki History Centre, Thessaloniki, December 6-9, 2000.
8. "High Schools for Girls in the Ottoman Space: Administrative Forms, School environment, and female identity (19th c. –beginning of 20th c.)", presented at the 13th Historical Conference "Greek Education (18th c. – 20th c): Research Issues". Organized by Greek Historical Association, Thessaloniki, May 24-26, 2002.
9. "Greek Girls' Moral Education in the Ottoman Space (19th c.-1922)", presented at the 2nd International Historical Conference "Education in the Daylight of the 21st Century: comparative approaches", Organized by the Historical Archive for Greek and International Education, Patras, October 4-6, 2002.
10. "Issues and Restrictions in Women's Education Research", presented at the Two-Day Conference "History of Education: Issues and Research in nowadays Greece". Organized by The History of Education Archive, University of Thessalia, Argalasti Pilioy, May 14-15, 2004.
11. (Co-presenter S. Ziogou-Karastergiou) "Gender and the Teaching Profession: subjectivity, care and professionalism", presented at the Two-day Conference "Gender and Education". Organized by the Postgraduate Studies Program "Gender and Education Issues", Department of Primary Teachers Education, University of Thessalia, Volos, June 3-4, 2004.
12. "New Perspectives and Methodological Approaches in Contemporary Historiography: the paradigm of Feminist Research", presented at the Two-Day Conference "History and Historiography of Education Issues". Organized by the Techers' Training School of Thessaloniki, "Dimitris Glinos", and the Greek Society of Education Historians, Thessaloniki, April 7-8, 2005.
13. "Administrative Forms, Classification of Knowledge and Social Reproduction in Female Education (19th –beginning of 20th c.)" presented at the Conference *Greek Education (18th c. – 20th c): Research Issues*. Organized by The University of West Macedonia, Florina, April 13, 2005.
14. (Co-presenter S. Ziogou-Karastergiou) "Gender and the Teaching Profession: Subjectivity, Care and Professionalism", presented at the International Conference "Gender ... is changing! Research, Theory and Politics in the Gendered World of the 21st Century". Organized by Panteion Uniuersity, Athens 5-6, 2005 (the results of the continuing research on the subject were added at the presentation no 11)

15. (Co-presenter S. Ziogou-Karastergiou) “Gender and Citizenship: Youth’s Representations and Values in Contemporary Greece”, presented at the International Conference *Childhoods 2005: Children and Youth in Emerging and Transforming Societies*. Organized by Oslo University, Norway, Oslo, June 29 – July 3, 2005.
16. “Women’s Education in Serres (19th c. -1914): Radical Tendencies – Innovative Features”, presented at the International Conference “The district of Serres from the Ottoman Occupation until today”. Organized by the Municipality of Serres, Serres, April 5-9, 2006.
17. (Co-presenter S. Ziogou-Karastergiou) “Gender and Citizenship: Knowledge, Representations and Values of the Greek Youth”, presented at the European Conference for the Gender Research “*Gender and Citizenship in a Multicultural Context*”. Organized by the University of Lodz (Polland), Lodz, August 31– September 3, 2006.
18. “The Central High School for Girls of Thessaloniki: a paradigm of a communal high School”, presented at the Conference “Educators Talk about the Schools in Thessaloniki”. Organized by the Department of Philosophy and Pedagogy/Historical Archive of Greek Education, A.U.Th., and History Centre of Thessaloniki, Thessaloniki, September 21-23, 2006.
19. “Education and Female Consciousness in the Creek Communities of the Ottoman Empire (19th c): a connection that is difficult to be supported», presented at the Conference “Education and Women’s Movements: the role of education in the construction of feminist consciousness». Organized by the Association of Women Scientists, Athens, October 17, 2006.
20. “Women’s Education in the Greek Communities of the Ottoman Empire: Socialization, Patriarchy and Nationalism”, presented at the International Conference ‘*Women, Gender and the Cultural Production of Knowledge*’, St Kliment Ohridski University (Sofia), 8-12 Αυγούστου 2007. Οργάνωση: International Federation for Research in Women’s History (IFRWH) & University of Sofia.
21. “The Mathematical Education of Women (19th century)”, presented at the “5th International Two-Day Conference on the Didactic of Mathematics”. Organized by the Department of Primary Education, University of Crete, Rethymno, August 8-12, 2007.
22. “*Ladies’ Journal: Discourses on Female Teachers*”, presented at the International Conference *Women in the History of Balkans Life Stories of Women Teachers*. Organized by the Inter-departmental Postgraduate Studies Program “Pedagogy of Gender Equality”, A.U.Th., Thessaloniki, June 19-20, 2008.
23. “Education and In-Service Training of Female Teachers in the Ottoman Empire (19th century –first decades of 20th), presented at the Conference *Education and Teachers training*. Organized by the Department of Pre-School Education, University of Crete, Teachers training School, and Greek Association for Pedagogy, Rethymno, May 22-23, 2009.
24. “Education and Social Justice: the rhetoric of Women’s Press”, presented at the 5th International Conference *History of Education: Education and Social Justice*, Patras, October, 4-5, 2008.
25. “Debates on Education in the Ottoman Greek Women’s Print Culture (19th c. - 1908)”, presented at the International Conference *Educating the People: The History of Popular Education*, Utrecht, 26-29 Αυγούστου 2009. Organized by ISCHE (International Standing Conference for the History of Education) & Utrecht University.

26. “Challenging Education in the Ottoman Greek Female Journals (1845-1907): a decline ‘feminist’ discourse”, presented at the International Conference *Unequal Sisters: Women, gender and Global Inequalities in Historical Perspective*, Amsterdam, 25-27 Αυγούστου 2010. Οργάνωση: International Federation for Research in Women’s History (IFRWH)/21st International Congress of Historical Sciences (22-28 Αυγούστου 2010).
27. “Education and Gender in the Contemporary Greek Historiography: A First Assessment”, presented at the Conference *Gender in History: Assessments and Paradigms*, organized by Historians for the Research of History of Women and Gender (Greek Branch), Athens, November 12, 2011.
28. «Gender and Pedagogy: Greek Women Pedagogues –Between East and West», presented at the 34^o ISCHE International Conference *Internationalization in Education (18th-20th centuries)*, Geneva, 27-30 Ιουνίου 2012.
29. “Nationalism and Education: The National Self and the ‘Other’ in 19th-century Greek Women’s Writings”, International Symposium *Transnational Perspectives on 19th and 20th century Women’s Writing: Turkey and Europe*, organized by the Women’s Library and Information Center Foundation, 27-28-29 September 2012, Women’s Library and Information Center Foundation, İstanbul-Turkey.
30. “Gender in the Historiography of Greek Education”, presented at the Two-day Conference *Historiography of Greek Education: Reassessments and Perspectives*, organized by the Departments of Philosophy and Social Studies, Pre-School Education Department and the Greek Historians of Education Society, November 2-3, University of Crete, Rethymno.
31. «Discourses on Women’s Emancipation in the Greek women’s journals (1880-1911): “Feminisms” in Ottoman context», στο Συνέδριο με τίτλο “*Changing Feminist Paradigms and Cultural Encounters: Women’s Experiences in Eastern Mediterranean History in the Nineteenth and Twentieth Centuries*”, Boğaziçi University, Istanbul, June 7-9, 2013.
32. Katerina Dalakoura, Efstratia Oktapoda, Senem Timuroglu, Nadezhda Alexandrova, «East-West and the politics of location: receiving the ‘West’ (re)discovering ‘Orient’», presentation at the Conference *Female Authorship in Europe: Networks and Obstacles*, organized by the COST Action ‘Women Writers in History’, 19-21 June 2013, Huygens ING, The Hague.
33. “Zappeion High School for Girls and Eleni Chalkousi”, at the One-day Conference *Eleni Chalkousi: her Life and her Works*, December 9, 2013, Athens (the paper was sent).
34. “Ottoman Greek Women Press: the emergence, the course of evolution and its social implications”, presented at the One-day Conference *Cornelia Preveziotou-Tavaniotou (Istanbul 1878 – Athens 1964): an Editor and intellectual*, Historical Museum of the Kapodestrian University of Athens, December 13, 2014, Athens
- 35) (After invitation) «Greek Women’s Periodicals in Ottoman Space (1845-1919): Publishing as a Female Enterprise», presented at the Conference *What is Knjižestvo?*, October 16-17, 2015, Faculty of Philology, University of Belgrade.
- 36) «Local History and History of Women and Gender: Issues of Theory and Methodology”, participation in the round table *The Gender Perspective in Local History: Methodology Issues and Research perspectives* (Conference *Approaching History of Crete from the Perspective of Women’s History and Gender relations: Ottoman Period and the Autonomy of Crete Period*, Chania, September 5, 2015).
- 37) * «History of education: Epistemological issues and contemporary questionings: The Greek History of Education”, presented at the Conference Epistemology and

Methodology issues in the Education Sciences, March 18-20, 2016, Organization: Section of Pedagogy and Philosophy, Faculty of Letters, Aristotle University of Thessaloniki.

38) “Women’s publishing Activity in Ottoman Territories”, at the One-day Conference Kypseli, a Digital research database: *Women’s press in ottoman Space (1845-1922)*, November 28, 2015, Institute of Mediterranean Studies, Rethymno.

39) * “The education Project of the Interwar feminist Associations and the Education Reforms of the E. Venizelos Governments”, at the Conference “100 Years since the Education Reform of 1917”, Aristotle University of Thessaloniki, May 12-13, 2017.

40) “The Little Entente of Women (1923-1932): Political rights and national politics in the Balkans” at the 27th Annual Women’s History Network Conference “THE CAMPAIGN FOR WOMEN’S SUFFRAGE: NATIONAL AND INTERNATIONAL PERSPECTIVES”, University of Portsmouth, UK, Friday 31st August – Saturday 1st September 2018.

41) “Gender in Education and Education Research: theory and practice [Το φύλο στην εκπαιδευτική έρευνα & στην εκπαίδευση: Ζητήματα θεωρίας και πράξης]”, presented at the One-Day Conference entitled *Gender and Education*, organized by the General Secretariat for Gender Equality, Ministry of Education and the Institute for Education Policy. Rethymno, Cultural Center “Xenia”, April 6, 2019.

42) “The Vocational Education Project of Greek Interwar Feminist Organizations: Tracing National, Regional and International Encounters”, presented at the 41st annual conference of the International Standing Conference for the History of Education (ISCHE) – Spaces and Places of Education – in Porto, Portugal, from 17th to 20th July 2019.

(Presentations in Conferences concerning students’ training at Universities)

43-44) * Participation in One-Day Conferences organized by the University of Crete for the Presentation of the Students’ Training Program of the University with the following presentations: a) The Student Training Program at the Department of FKS, b) The Connection between Student Training Program and Secondary Education. Rethymno, June and October 2012, respectively.

45) * (in collaboration with Aris Tsandiropoulos) «Student Training Programs and University Studies Today: Considerations, Data and Suggestions», presentation at the Panhellenic Conference *Students’ Training at Universities*, Heraklion, October 17=18, 2013. <http://www.dasta.uoc.gr/convention/files/2013/08/Dalakoura-Aikaterinh2.doc>

46) (in collaboration with Aris Tsandiropoulos) «Presentation of the Student Training Program in FKS», presentation at the One-Day Conference Knowledge Utilization in Practice, organized by the Student Training Office of the University of Crete, Rethymno, April 9, 2014.

47) (in collaboration with Aris Tsandiropoulos) «Presentation of the Student Training Program in FKS», at the One-Day Conference “The Students Training at the University of Crete, 2010-2015”, University of Crete, University Library, Reuymno, October 7, 2015.

4.3.1 Participation/presentations in workshops

48) Katerina Dalakoura “The Greek women’s Press”. Οργάνωση CPST Action “Women Writers in History” Βελιγράδι , 14-16 Απριλίου 2011 (Workshop, Belgrade 14-16 April 2011).

49) Katerina Dalakoura «Two Women Transferring Western Educational Practices to the Ottoman-Greek Education System (10th c.), στο workshop (Women Writers COST action) με τίτλο “Women’s Writing and the East-West Connections within Europe: Visualizing the channels”, που έγινε στο Bucharest 25-28 April 2012.

50) "The National Self and the "Other" in Greek Women's Educational Writings, International Workshop *Transnational Perspectives on 19th and 20th Century Women's Writing: Turkey and Europe*, Istanbul, 27-29 September, 2012

48) Katerina Dalacoura, Efstratia Oktapoda, Senem Timuroglu, Nadezhda Alexandrova, “East-West and the politics of location: approaching West (re)discovering Orient”, παρουσίαση στο workshop με θέμα *Collaborating in networks: preparing future projects* (Women Writers COST action), 3-5 April 2013, Münster.

51) (invited) “Women in Press: periodical database”, presentation in International, interdisciplinary *Workshop on Digital Databases for Women’s Periodicals*, Faculty of Philology, University of Belgrade, October 15, 2015.

52) (invited) “History of Education Journals: the journal *History of Education Issues*”, at the International Workshop *Revistas de Historia de la Educación*, Facultad de Filosofía y Letras, Universidad de Valladolid (Valladolid, España), 26 de febrero de 2015.

53) * (invited) “Women and Peace: The Entente Cordiale of Balkan Women (1923-1932)” at the Workshop entitled IMAGINE EUROPE WITHOUT THE SOUTH?, Faculdade de Letras of the University of Lisbon, under the support of the Centro de Estudos Clássicos, February, 9-10, 2017.

4.3.2. Open lectures (invited)

1) “Women and Education (1828-1950): Negotiation of limits and transcendence of barriers”, open lecture in a cultural-scientific event entitled “ The Woman of Crete: women generators” organized by the Scientific Network for Adult Education in and the Folklore Association of Chania, Chania, March 9, 2012.

2) A lecture in an Event in honor of the Emeritus Professor Sidiroula Ziogoukarastergiou entitled “*A 40 years academic work: a contribution to the progress and renewal in the research in History of Education*” Faculty of Letters, Aristotle University of Thessaloniki, June 13, 2013.

3) * “Women’s education in the Rural Areas”, lecture in the event in honor to the donators of the Municipality of Anogeia, Michail and Letitsia Stavrakaki, Anogeia (Crete), June 19, 2016.

4)

4. 4 Organization of Conferences, workshops, panels organized

1) (in collaboration with the Greek Historian’s for Education Society, and the Department for Pre-School Education, University of Crete) Panhellenic two-Days Conference *Historiography of Greek Education: Reassessments and Prospects*, Rethymno, November 2-3, 2012.

2) Organization of three ‘one-day conferences’ within the framework of the funded student training programs (see session 3.2, ar. 1&2). February 29, 2008; September 30, 2008, and September 22, 2010.

- 3) Organization of a panel entitled *Women's Journals in the Ottoman and post-Ottoman Balkans (19th and early 20th centuries): Social Inequalities and Feminisms*, at the Conference organized by the International Federation for Research in Women's History (IFRWH)/21st International Congress of Historical Sciences, Amsterdam, August 22-28, 2010 (see session 4.2 , no. 26). Participants: Katerina Dalakoura (University of Crete), Biljana Dojcinovic (University of Belgrade), Anatastasia Falierou (French Institute for Ottoman Studies, Istanbul), Nadezhda Alexandrova (University of Sofia).
- 4) * Organization of a panel entitled «Women writers from the Ottoman territories during the 19th c», at the 21st Conference of COMITÉ INTERNATIONAL DES ÉTUDES PRÉ-OTTOMANES ET OTTOMANES (CIEPO), organized by the Research Centre for the Humanities of the Hungarian Academy of Sciences, and the Department of Turkish Studies, Oriental Institute, Eötvös Loránd University, Budapest, Hungary, October 7-11, 2014. Participants: Katerina Dalakoura, Nadezhda Alexandrova (University of Sofia), Efstratia Oktapoda (Université Paris-Sorbonne-Paris IV), Senem Timuroğlu-Bozkurt (Özyegin University).
- 5) (In cooperation with Chrysoula Anagnostopoulou) One-Day Conference entitled “The Worlds of Kornilia Preveziotou (Istanbul 1878-Athens 1964): an editor and intellectual, Athens, December 13, 2014.
- 6) Workshop on the topic “*Women's Social and Political Experiences in Modern and Contemporary Balkans*”, Rethymno, 10 June 2015. Participants: Kristen Ghodsee, Prof. of Gender and Women's Studies, Bowdoin College, US, Krassimira Daskalova, Prof. of Modern European Cultural History, University of Sofia, Bulgaria, Mihaela Miroiu, Prof. of Political Science, National School of Political Studies and Public Administration, Romania, Maria Bucur-Deckard, Prof. of East European History, Indiana Univ. US, Katerina Dalakoura, Assist. Prof. of History of Education, University of Crete, Yota Papageorgiou, Prof. of Social Sciences Research Methods and Gender Studies, University of Crete.
- 7) One-Day Conference *Kypseli - A Research Database: Women's press in the Ottoman Space (1845-1922)*, Rethymno, November 28, 2015
- 8) International panel “Collaboration across Borders: Feminism(s), Nationalism and Politics in Interwar Balkans – *The Little Entente of Women*”, at the International Conference “The Campaign for Women's Suffrage: National and International perspectives”, Portsmouth, August 31 –September 1, 2018. Participants: Katerina Dalakoura, Maria Bucur, Indiana University, Krassimira Daskalova, University of Sofia.
- 9) International Conference and Exhibition “*Women's Press – Women of the Press Women's Periodicals and Women Editors in Ottoman Space*”, House of Culture, Rethymno November 9-11, 2018. <http://ottomanwomenspress.fks.uoc.gr/>

4.5. Presentations and Reviews of Books

1. Public presentation of the book of Sophia Ntenisi, *Detecting the “Invisible” Writing: Women and Writing during the Greek Enlightenment – Romanticism Period* (Athens: Nefeli Press, 2014). The presentation took place in Athens, 11 November 2014.
2. Public presentation of the book *Society and Athleticism in Greece: Sociological and Historical Approaches* (Athens: Alexandria Press, 2015). The presentation took place at Rethymno, March 9, 2016.

3. Book review of the book Sophia Ntenisi, *Detecting the “Invisible” Writing: Women and Writing during the Greek Enlightenment – Romanticism Period* (Athens: Nefeli Press, 2014), published in *The Book’s Journal*, no. 59 (October 2015).
4. *Public Presentation of the book Gotsi Glafki, Androniki Dialeti, Eleni Fournaraki eds. *Gender in History* (Athens: Asini, 2015). General Secretariat on Equality, June 8, 2017, Athens.

4.6 Editor or Member of Scientific Board of international Journals, and Scientific Committess of International Conferences

- 1) Co-editor of the Book Series *History of Gender* [in Greek] (Athens: Gutenberg).
- 2) Member of the Scientific Board of the Journal *Espacio Tiempo y Education* (<http://espaciotiempoyeducation.com>)
- 3) Member of the Advisory Board of the Journal *Knjiženstvo, Journal for Studies in Literature, Gender and Culture* (<http://www.knjizenstvo.rs/magazine.php>.)
- 4) Member of the Scientific Board of the Journal *Foro de Educacion* (<http://forodeeducacion.com>)
- 5) Member of the Scientific Board of the Book Series *Donne nella storia*, published by the publishing house Aracne, Roma (Italy). <http://www.aracneeditrice.it/aracneweb/index.php/collane.html?col=DNS>
- 6) * Member of the Editorial Board of the Open Journal for Sociological Studies (OJSS). (http://centerprode.com/ojss_editorial_team.html).
- 7) Member of the Scientific Committee of the international Conference *Pedagogy in the Face of Death: Reflexions and interpretations in historical and philosophical perspective*, 26-27 February 2015-Valliadolid,Spain <http://espaciotiempoyeducation.com/ocs/index.php/ete/pm/about/organizingTeam>
- 8) Member of the Scientific Committee of the international Conference *1st International New tendencies Congress in Ottoman Researches, 2016*, Serajevo 7-9 October 2016, University of Serajevo. <http://inocte.org/editorial-board/>
- 9) *Member of the Scientific Committee of the international Conference *Globalizing the Student Rebellion in the Long ’68*. Conference in History o education, University of Valencia, 3-5 October 2018.

4.7 Member of Scientific Associations

- 1) Hellenic Educational Society, 1998. (www.pee.gr)
- 2) Society for the Study of New Hellenism (2010).
- 3) Greek Society of Education Historians (www.eleie.gr)
- 4) Hellenic Association of Historical Sciences (<http://histsociety.web.auth.gr>)
- 5) Greek Branch of the International Federation for Research in Women’s history (among the funding members).
- 6) History of Education Society (2010).
- 7) International Standing Conference for the History of
- 8) Education [ISCHE] (2010).
- 9) Standing Working Group [SWG]“Gender and Education” (20120. The SWG is established within the Framework of ISCHE

4.8. Participation in Evaluating Boards

1. Evaluation of research projects submitted after Calls of proposals released by the Ministry of Education

2. Evaluation of research projects submitted after Calls of proposals released by Greek Foundation for Fellowships
3. Evaluation of Study programs of the Open Greek University
4. Evaluation of research projects submitted after Calls of proposals released by the Hellenic Foundation for Research and Innovation

5. PUBLICATIONS

PhD Thesis: *Women's Education in the Greek Communities of the Ottoman Empire (19th cent.-1922): women's socialization, patriarchy and nationalism* [in Greek]. Athens: Gutenberg (pp. 398).

5.1 Books

1. *The Central High School for Girls of Thessaloniki (1854-1914): Girls' Education in Thessaloniki during the last century of the Ottoman period* [in Greek]. Thessaloniki: Kyriakidis Press, 2000 (pp. 245).
2. *Women's Education in the Greek Communities of the Ottoman Empire (19th cent.-1922): women's socialization, patriarchy and nationalism* [in Greek]. Athens: Gutenberg, 2008 (pp. 449).
3. Katerina Dalakoura, S. Chagistefanidou, and A. Chourdakis), eds. *Historiography of Greek Education: Reassessments and prospects* [in Greek]. Heraklion: Faculty of Letters Press, University of Crete, 2015 (pp. 576).
4. Katerina Dalakoura (main author) and S. Ziogou-Karastergiou, *Women's Education – Women in Education (18th -20th Centuries): Social, Ideological and Educational Transformations and Women's Interventions* [in Greek]. Athens: Hellenic Academic Libraries, 2016, URL <http://hdl.handle.net/11419/2585> [ebook] (pp. 346).
5. Dalakoura K., V. Deliyanni-Koemtzi, Ch. Tzikas, V. Foukas, eds. *History of the Greek education Issues and Gender (19th -20th centuries): Honorary edition to the Emeritus Professor Sidiroula Ziogou-Karastergiou* [in Greek]. Thessaloniki: Kyriakidis, 2017 (pp. 578).

5.2 Translations

1. (2006) (Translation) Madlein Arnot, *Reproducing Gender: Educational Theory and Feminist Politics*, trans. Katerina Dalakoura & Xristina Athanasiadou. Athens: Metaichmio. (original edition: Madeleine Arnot, *Reproducing Gender? Essays on educational theory and Feminist politics*, London: Routledge, 2002).
2. * James C. Albisetti, Joyce Goodman, and Rebecca Rogers, *I defterovathmia ekpaidefsi ton koritsion ston dytiko kosmo*, trans. Katerina Dalakoura and Andriana Sakka, scientific ed. Katerina Dalakoura (original title: Girls' Secondary Education in the Western World). Athens: Gutenberg, 2019.

5.3 Publications in edited books, conference proceedings, journals

5.3.1. Chapters in edited books and conference proceedings (with reviewers)

- 1) "The Mathematical Education of Women in the Greek-speaking Areas" [in Greek], in M. Kourkoulos and K. Tzanakis (eds), *Proceedings of the 5th International Two-Days Conference on the Didactic of Mathematics*, vol. 1, 459-456. Rethymno: University of Crete, 2009.
- 2) "Women's Education in the Ottoman Space (19th c. -1922)" [in Greek], in *Panorama of History of Education: Aspects and Viewpoints –New Hellenic Education, 1821 -2010*, ed. Sifis Bouzakis, vol. 1. Athens: Gutenberg, 2011, p. 345-364.

- 3) “Women Teachers’ Education (19th c. -1922)” [in Greek], in *Panorama of History of Education: Aspects and Viewpoints –New Hellenic Education, 1821 -2010*, ed. Sifis Bouzakis, vol. 2. Athens: Gutenberg, 2011, p. 751-766.
- 4) “Gender and Education in the Greek Historiography” [in Greek] in E. Fournaraki, G. Gotsi, N. Dialeti (eds.), *Gender in the Greek History*, Athens: Asini Press, 2015, p. 53-77.
- 5) “Historiography of the Greek Education: Undertakings in Charting the Field”, in *Historiography of Greek Education: Reassessments and prospects* [in Greek], eds. K. Dalakoura, S. Chagistefanidou and A. Chourdakis). Heraklion: Faculty of Letters Press, University of Crete, pp. 13-28.
- 6) “Paradoxes, Contradictions and Dilemmas in Greek Women Teachers' Life and Work (19th century –Interwar Period)”, in *Women’s Education in the Mediterranean World: Historical Perspectives (19th -20th centuries)*, eds. Antonella Cagnolati, Antonio Francisco Canales, pp. 63-90 Series: DONNE NEL NOVECENTO. Roma (Italy): Aracne, 2017.
- 7) “A 40 years academic work: a contribution to the progress and renewal in the research in History of Education”, in *History of the Greek education Issues and Gender (19th -20th centuries): Honorary edition to the Emeritus Professor Sidiroula Ziogou-Karastergiou*, eds. K. Dalakoura, V. Deliyanni-Koemtzi, Ch. Tzikas, V. Foukas. Thessaloniki: Kyriakidis, 2017, pp. 21-26.

5.3.2 Publication in Conference Proceedings

- 1) “Using Contemporary Methods of Research and Data Analysis in the Study of Historical Issues” [in Greek], in *Greek Pedagogical and Educational Research. Proceedings of the 1st Hellenic Conference* (Nafpaktos, 1998). Athens: Atrapos Press, 1999, pp. 555-562.
- 2) “The Nationalistic Dimension in the Upbringing and Education of Young Greek Women in the Territories of the Ottoman Empire during the 19th Century”, in: Nikos P. Terzis (ed.), *Education in the Balkans: From the Enlightenment to the Founding of the Nation-States*, Thessaloniki : Balkan Society for Pedagogy and Education & Kyriakidis Brothers, 2000, pp. 315-332.
- 3) (In collaboration with K. Deliyanni, S. Ziogou, Th. Chasekidou), “Teenagers’ Views on Gender and Citizenship: Representations of the Private and Public Sphere» [in Greek], in *Greek Paedagogical and educational Research, 2nd Greek Conference Proceedings*, vol. 2, 769-791. Athens: Atrapos, 2000.
- 4) “Women’s Education in Thessaloniki and Philippoupolis (Plovdiv) (19th century-1922)” [in Greek] in E. Chekimoglou (ed.) *Thessaloniki and Philippoupolis in Parallel Processes: History, Arts and Culture (18th c. – 20th c.)*. Thessaloniki: Cultural Society of Entrepreneurs of North Greece, 2000.
- 5) “Difficulties and Restrictions in the Research of Women’s education” [in Greek], in the *Proceedings of the Two-Day Conference History of Education: Difficulties and reality in Greece*, May 14-15, 2004, University of Thessaly, Conference Centre. Volos, 2005, pp. 30-34.
- 6) “Administrative Forms, Classification of Knowledge and Social Reproduction in Female Education (19th c. –beginning of 20th c.)” [in Greek], in Sofia Iliadou-Tachou & Andreas Andreou (eds.), *Greek education (18th c. – 20th c): Research issues*. Florina: University of West Macedonia Press, 2005, pp. 285-412.
- 7) “New Perspectives and Methodological Approaches in the Historiography of Greek Education” [in Greek] in Chr. Tzikas (ed.) *History and Historiography of*

Education, Conference Proceedings, Thessaloniki: Epikentro Press, 2006, pp. 105-122.

8) “The Central High School for Girls of Thessaloniki (1854-1914): A case of a Community Girls’ High school “, in *Educators Write and Talk about the History of the Schools of Thessaloniki*. Conference Proceedings. Thessaloniki: History Centre of the Municipality of Thessaloniki, 2010, pp. 29-37.

9) “‘Ladies’ Newspaper’: Discourses on female teachers”, [in Greek] in S. Ziogou – Karastergiou (ed.) *Women in the History of Balkans: Life Stories of women teachers*. Thessaloniki: Vantias, 2010, pp.377-395.

10) (co-author Aris Tsantiropoulos), “Student’s Training and Contemporary University Education: Considerations, Data and Suggestions” [in Greek], in *Students’ Training at the Higher Educational Institutions - Proceedings of a Hellenic Conference*, 17-18 October 2013, Irakleio ed. Michalis Taroudakis. Irakleio: University of Crete, 2014, pp. 79-89.

11) “History of Education Issues [Themata Istorias tis Ekpaidefsis] (Greece)”, in *Connecting History of Education: Scientific Journals as International Tools for Global World*, eds. J.L. Hernandez Huerta, A. Cagnolati, A. Diestro Fernandez. Series Education, no. 3. FahrenHouse: Salamanka (Spain), 2015, 31-35 (online book: <http://www.connectingeducation.org/2016/08/27/connecting-history-of-education-scientific-journals-as-international-tools-for-a-global-world-2015-hernandez-huerta-j-l-cagnolati-a-diestro-fernandez-a-eds/>).

12) The Educational Courses of Eleni Chalkousi: From Makrochori to Zappeion National High School for Girls” [in Greek], in Eleni Chalkousi: Her Life and her Works, ed. Chr. Stamatopoulou-Basilakou. Athens: “The Seventh”, Educative Association of Makrochori/Istanbul (forthcoming, 2019) (pp. 20).

5.3.3 Publications in Journals (with reviewers)

1) co-author S. Ziogou-Karatsergiou), “Professional identity of women teachers” [in Greek], *Epistimes tis Agogis* [Education Sciences], no. 4 (2007):19-31.

2) “Education and Female Consciousness in the Creek Communities of the Ottoman Empire (19th c) The Hindrance of the Emergence of a Feminist Consciousness” [in Greek], *Ariadne* 13 (2007):223-244.

3) “Women’s Education in Serres (19th c. -1914): radical tendencies –innovative features” [in Greek], *History of Education Issues* 8 (Spring –Autumn 2009): 93-111.

4) “Discourses on Education in Ottoman Greek Women’s Journals (19th c.- 1908): Women’s Popular Education” [in Greek], *Mnimon* 31 (2010): 115-150.

5) “İstanbul’da Yayınlanan (19. yy. – 1908) Rumca Kadın Dergilerinde Eğitim Tartışmaları” [in Turkish], *Kebikeç: İnsan Bilimleri İçin Kaynak Araştırmaları Dergisi* 31 (2011): 29-52.

6) “The Moral and Nationalist Education of Girls in the Greek Communities of Ottoman Empire (c. 1800-1922)”, *Women’s History Review*, Special Issue (Krassimira Daskalova, Mary O’Dowd and Daniele Koleva (eds.), vol. 20, no 4 (September 2011): 651-662.

7) “Challenging Education in the Ottoman Greek Female Journals (1845-1907): a Declining Feminist Discourse”, *Knjizenstvo* 2 (2) (2012) <http://www.knjizenstvo.rs/print.php?text=49>

8) “Between East and West: Sappho Leontias (1830-1900) and her Educational Theory” [in Greek], *History of Education Issues* 11-12 (2013-2014): 89-127.

9) “Between East and West: Sappho Leontias (1830-1900) and her Educational Theory”, *Paedagogica Historica* 51, τχ. 3 (2015): 298-318.

10) “Gender and the Greek Historiography of Education (1970-2012)”, *Espacio Tiempo y Educacion* 3, no.1 (2016): 363-381.

11).* “Changing Identities in Ottoman Context: The National «Self» and the «Other» in 19th Century Greek Women’s Writings”, *Espacio Tiempo Y Educacion*, vol. 4, 1 (January 2017): 1-21.

<http://www.espaciotiempoyeducacion.com/ojs/index.php/ete/article/view/173/116>

12). * Invited editor for the thematic issue “Education in Southeastern Europe: from Empires to Nation-States” of the Journal *Espacio Tiempo y Education*. The issue will be published in January-July 2017 (vol. 4, no. 1).

5.3.4 Publications in Journals (no reviewers)

1) “Women and Education (1828-1950): negotiating limits, overcoming boundaries”, *Adult Education and Culture in the Community* 8 (December 2012)

<http://cretaadulthoodeduc.gr/blog/?cat=24>

5.4 Other Publications

5.4.1 Evaluation Reports (research specific)

1) S. Ziogou-Karastergiou, V.Deligianni-Kouimtza, Aik. Dalakoura (eds.) *Positive Actions for Women: External Evaluation of the Project. System of Assessment - Study-Scholarships – Students’ Training*. Thessaloniki: Department of Pedagogy/School of Philosophy-Pedagogy, Aristotle University of Thessaloniki, 2008 (pp.178).

2) (in collaboration with K. Kakogiannis) “Data Analysis and Report of External Evaluation for the Action II ‘Scholarships for Girl-Students in Vocational Education and Training Institutions’”, in *Positive Actions for Women: External Evaluation of the Project. System of Assessment – Study – Scholarships – Students’ Training*. Thessaloniki: Department of Pedagogy/School of Philosophy-Pedagogy, Aristotle University of Thessaloniki, 2008, pp. 91-126.

3) (in collaboration with K. Kakogiannis) “Data Analysis and Report of External Evaluation for the Action II ‘Supporting Girl-Students’ Training’, in Scholarships for Girl-Students in Vocational Education and Training Institutions’”, in *Positive Actions for Women: External Evaluation of the Project. System of Assessment – Study – scholarships – Students’ Training*. Thessaloniki: Department of Pedagogy/School of Philosophy-Pedagogy, Aristotle University of Thessaloniki, 2008, pp.127-165.

5.4.2 Educational Materials

1) (In collaboration with V. Deliyani-Kouimtzi, L. Frosi, Th. Chasekidou et al) *Intervening Courses – Gender Equality – The educators’ role: Informing and Making Teachers Aware of Equality Issues* [in Greek]. Athens: Ministry of Education, Centre of Gender Equality, 2000. [personal contribution: co-editing of part 2 &3 (pp. 150), texts (pp. 21)].

2) (in collaboration with E. Sygkolitou, V. Chatzikamari) the First (theoretical) part of *Models of Consultation and Vocational Guidance with a Gender Aspect* [in Greek]. Thessaloniki: Aristotle University Press, 2008, pp. 7-72.

5.4.3. Other publications

1-4) four articles: ”The Central School for Girls in Thessaloniki”, “The ‘anant-garde’ schools of Istanbul”, “The schools for Girls in Philippoupoli”, “The Schools in Diaspora” [in Greek], *Epta Himeres (H Kathimerini)*, January 27, 2002, 11-13, 24-31.

5) The Mathematical Education of Greek Women during the 19th century, *History and Pedagogy of Mathematics Newsletter* 68 (2008):12-13 (HPM webpage: <http://www.clab.edc.uoc.gr/hpm/HPM%20News%2068.pdf>).

6) “Women Writers in 18th -19th centuries”, Book review [of the book: Sophia Ntenisi, *Detecting the “Invisible” Writing: Women and Writing during the Greek*

Enlightenment – Romanticism Period (Athens: Nefeli Press, 2014)] [in Greek], *The Book's Journal*, no. 59 (October 2015): 78-81.

7) “Empires in Balkans –Greece: “Digitized Sources and abstracts” in (online collection) *Women and Social Movements in Modern Empires since 1820* (published by the Centre for the Historical Study of Women and Gender, State University of New York, Binghamton, and Alexander Street of Alexandria, Virginia).

6.0 Fields of Academic -Research Interests

- History of Education, History of Women’s Education (education and nationalism, gender and national identities, subjectivities, women educators, educational ideas and theories)

- Women’s and Gender History (women’s press, social activity, feminisms).

- History and Education History Methodology

- Historiography of Education (19th -20th c)

Historical period: 18th -20th centuries, Ottoman Empire, Balkans, Greece